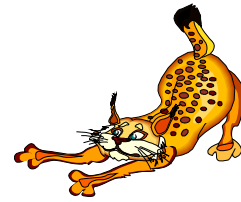


Southside School District

Title I/LAP Parental Involvement Policy



I. DISTRICT EXPECTATIONS

The Southside School District expects the parents of Title I/LAP students to play an active role in the education of their child by:

- communicating regularly with their child's teacher and Title I/LAP coordinator
- reading, daily, with their child and completing the reading log
- providing a quiet, distraction free, location at home to study
- assisting their child with homework assignments
- attending the Title I parent meetings

The Southside School District agrees to implement the following statutory requirements:

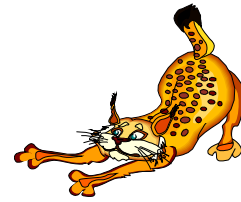
- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I/LAP programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children through the Parent Advisory Committee.
- The school district will incorporate this district-wide parental involvement policy into its district plan.
- In carrying out the Title I/LAP parental involvement requirements, to the extent practicable, the school district will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the district plan for Title I/LAP is not satisfactory to the parents of participating children, the school district will submit the written comments of those parents with the plan when it is submitted to the Office of the Superintendent of Public Instruction.
- The school district will be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- A) that parents play an integral role in assisting their child's learning;*
- B) that parents are encouraged to be actively involved in their child's education at school;*
- C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- D) the carrying out of other activities, such as those described in section 1118 of the ESEA*

Southside School District

Title I/LAP Parental Involvement Policy



II. REQUIRED POLICY COMPONENTS

The Southside School District will incorporate the following parental involvement components in the following ways:

Component 1: Involve parents in jointly developing the district parental involvement policy.

- The Parent Advisory Committee will meet each fall to review and revise, as necessary, this plan. A key component of the development of this plan will be a review of the year end evaluation data from the previous school year.

Component 2: Provide the coordination, technical assistance, and other support necessary to assist Title I/LAP schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.

- N/A – We are a small rural school district with only one school campus. Therefore, we do not have any other schools to support.

Component 3: Build the schools' and parents' capacity for strong parental involvement.

- The school district will continue to work with the Parent Advisory Committee to seek new parent involvement opportunities such as:
 - Participation on the Parent Advisory Committee
 - Family Nights – Math Night, Literacy Night, Instructional Strategy Night
 - Parent volunteers
 - Parents attending the Annual Title I parent conference
 - Develop strategies to recruit the parents of first time Title I students

Component 4: Coordinate and integrate parental involvement strategies under Title I/LAP with parental involvement strategies under other programs.

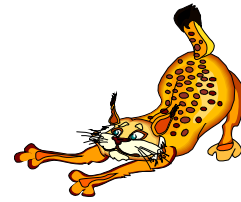
- The school district will work closely with the Southside Booster Club to create and integrate strategies to increase parental involvement.

Component 5: Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served with Title I/LAP funds, including:

- A) Identifying barriers to greater participation by parents in parental involvement activities, with particular attention to parents who are

Southside School District

Title I/LAP Parental Involvement Policy



economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

- B) Using the findings of the evaluation to design strategies for more effective parental involvement.
 - C) Revising, if necessary, the district's Title I/LAP parental involvement policies.
- The Parent Advisory Committee will meet each fall to review and revise, as necessary, this plan. A key component of the development of this plan will be a review of the year end evaluation data from the previous school year.

Component 6: Involve parents in the activities of schools served under the Title I/LAP program.

- The school district will continue to work with the Parent Advisory Committee to seek new parent involvement opportunities such as:
 - Participation on the Parent Advisory Committee
 - Family Nights – Math Night, Literacy Night, Instructional Strategy Night
 - Parent volunteers
 - Parents attending the Annual Title I parent conference
 - Develop strategies to recruit the parents of first time Title I students

III. DISCRETIONARY POLICY COMPONENTS

Component 1: The school district will send one or more parents, each year, to the annual Title I Parent conference, if offered

Component 2: The school district will develop strategies to support Title I families with the transition between Kindergarten and First Grade through communication, resources, and materials

Component 3: The school district will develop strategies to support Title I students with math and reading over the summer break.

Component 4: The school district will encourage parents to continue reading with their children through the use of daily reading logs.