

SPECIAL EDUCATION AND RELATED SERVICES FOR ELIGIBLE STUDENTS

The district recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special education programs for students eligible for special education shall be an integral part of the general educational programs of this district, and shall be operated in compliance with federal and state requirements governing special education. The district will provide a continuum of placement options which may include services within and outside the district depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of those students will be addressed individually and if, appropriate, the student will be provided accommodations or modifications required under Section 504 of the Rehabilitation Act in accordance with district policy and procedures.

Mediation or Resolution Agreements

The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.

Certificate of Attendance

In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an IEP whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. IEP students who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. IEP students will receive a certificate of attendance until they complete their credits for graduation.

The district superintendent shall develop and maintain special education procedures necessary to implement this policy. This policy and the procedures shall be available to the public.

Cross-References: Board Policy 2162	Education of Students with Disabilities under Section 504
3231	Student Records
3241	Classroom Management, Corrective Actions or Punishment
3247	Required Notification of Isolation or Restraint of Students with IEP's or Section 504 Plans

<p>Legal References:</p>	<p>RCW 28A.600.485</p>	<p>Restraint of students with individualized education programs or plans developed under section 504 of the rehabilitation act of 1973 – Procedures – Definitions.</p>
	<p>28A600.486</p>	<p>District policy on the use of isolation and restraint – Notice to parents and guardians of children who have individualized education programs or plans developed under section 504 of the rehabilitation act of 1973.</p>
	<p>28A.605.020</p>	<p>Parents’ Access to Classroom or School Sponsored Activities- Limitation</p>
	<p>28A.155</p>	<p>Special Education</p>
	<p>49.60</p>	<p>Discrimination – Human Rights Commission</p>
	<p>WAC 392-172A</p>	<p>Rules for the Provision of Special Education</p>
	<p>20 U.S.C. 1400 et seq.</p>	<p>Individuals with Disabilities Education Improvement Act of 2004</p>
	<p>42 U.S.C. 12131-12133</p>	<p>Americans with Disabilities Act of 1990</p>
	<p>28 CFR Part 35</p>	<p>Nondiscrimination on the Basis of Disability in State and Local Government Services</p>
	<p>34 CFR Part 99</p>	<p>Family Education Rights and Privacy Act (FERPA)</p>
	<p>29 U.S.C. 794</p>	<p>Section 504 of the Rehabilitation Act of 1973, as amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93-516, 29 U.S.C. 794</p>
	<p>34 CFR Part 104</p>	<p>Nondiscrimination on the basis of handicap in programs and activities receiving or benefiting from federal financial assistance</p>
	<p>34 CFR Part 300</p>	<p>Assistance to States for the Education of Children With Disabilities and Preschool Grants for Children With Disabilities</p>
	<p>34 CFR Part 303</p>	<p>Early Intervention Program for Infants and Toddlers with Disabilities</p>

Management Resources:

Policy News, December 1999

Policy News, June 2007

Policy News, December 2007

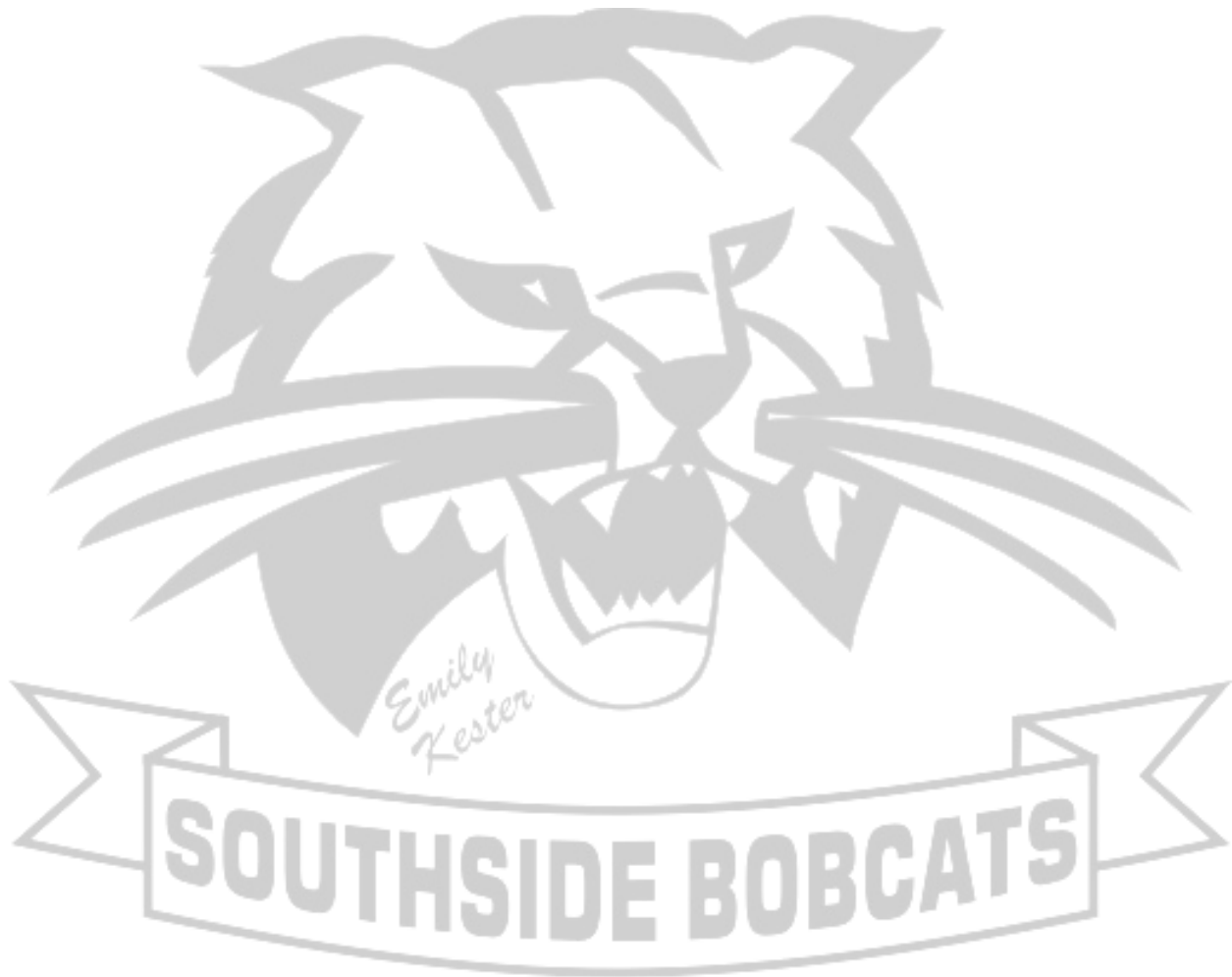
Policy News, October 2009

Rule Adoption Leads to Special
Education Policy

Graduation Ceremonies for Special
Education Students

Updated Special Education Policy and
Procedure

Special Education Rules Revisions



Adoption Date: 09.26.13
Southside School District
Classification: Essential