

CORRECTIVE ACTIONS OR PUNISHMENT

All students shall submit to the reasonable rules of the district. Refusal to comply with written rules and regulations established for the governing of the school shall constitute sufficient cause for discipline, suspension, or expulsion. Corrective action and/or punishment for misconduct must reflect good faith effort on the part of the staff. For the purposes of the district's policies relating to corrective action or punishment:

1. "Expulsion" is the exclusion from school or individual classes for an indefinite period.
2. "Suspension" is the exclusion from school, or individual classes for a specific period of time, after which the student has a right to return.
 - a. A suspension is "short term" if it is for a period of five (5) consecutive school days or less. Separate short term suspensions shall not total more than five (5) school days in a semester for a student in grades K-4. Separate short term suspensions shall not total more than fifteen (15) days in a semester for a student in any other grade. Students' grades shall not be affected substantially as a result of a short term suspension.
 - b. Suspensions which exceed five (5) consecutive school days are "long term" suspensions.
3. "Discipline" constitutes all other forms of corrective action or punishment, including brief exclusions from a class for not more than the remainder of the class period, including exclusion from any other type of activity conducted by or for the district. Discipline shall not adversely affect specific academic grade, subject, or graduation requirement, so long as all required work is performed.

As a general rule no student shall be suspended for a short term or long term unless other forms of corrective action or punishment reasonably calculated to modify his/her conduct has previously been imposed upon the student as a consequence of misconduct of the same nature. However, a student may be suspended for exceptional misconduct, other than absenteeism, when such misconduct is of frequent occurrence or is serious in nature, or is disruptive to the operation of the school.

Prior to the imposition of a corrective action or punishment upon a special education student, the school Principal and Special Education Staff who have knowledge of the student's handicapping condition will determine if there is a causal relationship between the handicapping condition and the misconduct giving rise to the corrective action or punishment. When a relationship is found to exist, special education programming procedures shall be employed.

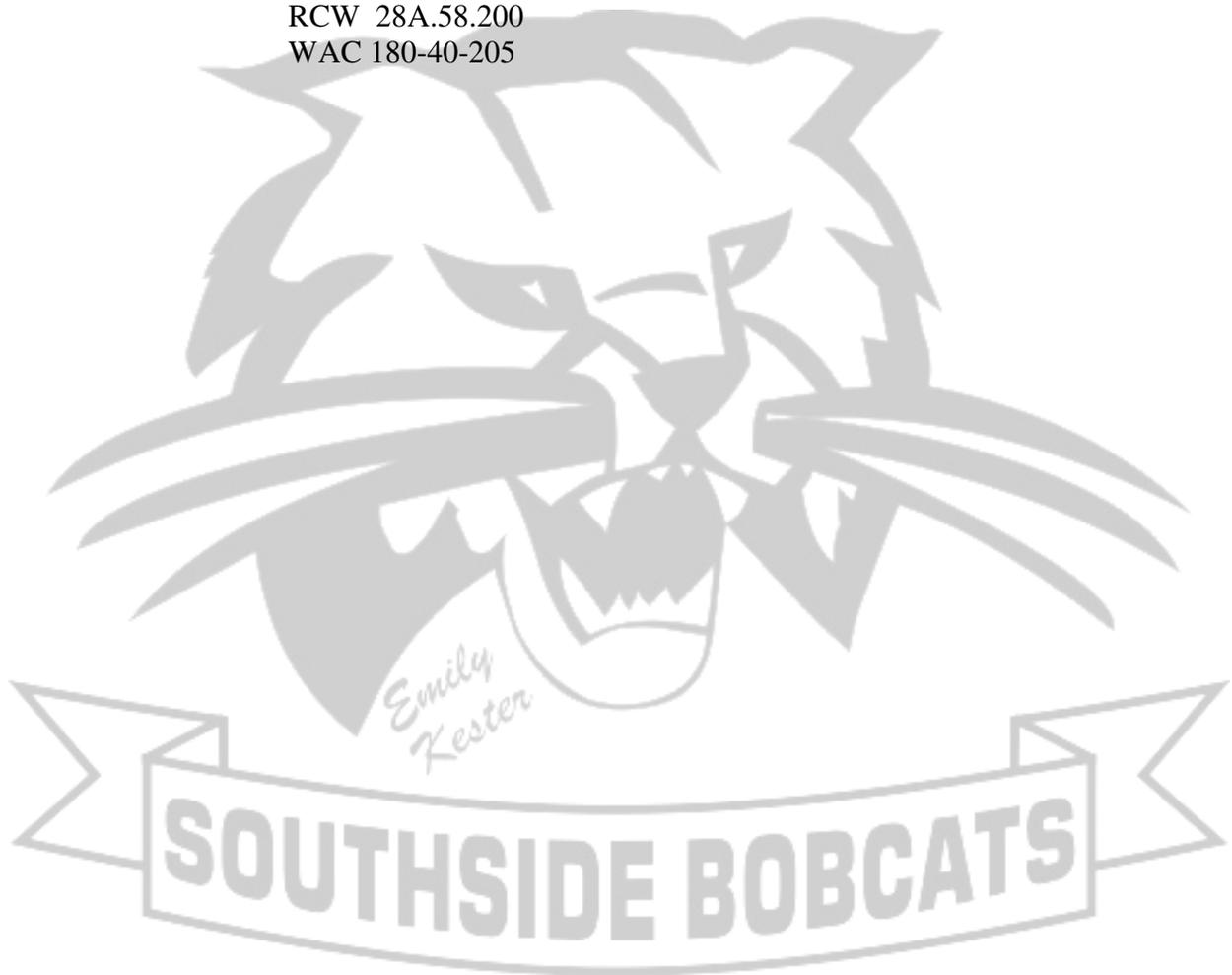
Once a student is expelled in compliance with district policy, the expulsion shall be brought to the attention of appropriate local and state authorities, including but not limited to, the local juvenile authorities acting pursuant to the statutes dealing with the Basic Juvenile Court Act, in order that such authorities may address the student's educational needs.

No student shall be expelled, suspended, or disciplined in any manner for the performance of or failure to perform any act not related to the orderly operation of the school or school sponsored activities or any other aspect of the educational process.

The Superintendent shall have the authority to discipline, suspend or expel students. The Superintendent shall identify the conditions under which a teacher may exclude a student for all or any

portion of a school day and shall also designate which staff members have the authority to initiate or to impose discipline, suspensions or expulsions in accordance with Washington State laws.

Legal Reference: RCW 28A.27.022
RCW 28A.58.101
RCW 28A.58.1011
RCW 28A.58.200
WAC 180-40-205



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Southside School District
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