

2018-19 Southside: School Improvement Plan

Goal 1: Improve the academic achievement success of Southside students by an overall improvement of 5% on state test results for Math, Reading, and Science. Example of a strategy is- “Fully implement state and national standards for subjects and technology.”

<u>Strategies</u>	<u>Action</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evaluation</u>	<u>Completed</u>
1.1 Work as PLCs 3-4 times per year to examine data	Examine data to assist with improvement plans	All Staff	Sep-Jun	Data was examined and improvement plans created and implemented per agenda or minutes	
1.2 Professional Development	Provide professional development on new curriculum	All Staff	Sep-May	Professional development on new math curriculum has been provided.	
1.3 Differentiation for students at each of 4 levels.	Teachers will plan lessons according to examination of data.	Teachers	Sep-May	Differentiation is occurring. Apparent in lesson plans.	

Goal 2: Staff shall understand and complete the TPEP/eVal processes that are established.

<u>Strategies</u>	<u>Action</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evaluation</u>	<u>Completed</u>
2.1 Staff trainings on TPEP and eVal	Provide opportunities to review TPEP and eVal	Admin and certificated staff	Sep-May	Opportunities documented	
2.2 Review timelines	Review timelines beginning, middle, and end of year	Admin	Sep-May	Agendas/emails with dates	

2.3 Review CEL 5D/State criteria	Build review in staff meeting agendas	Admin	Sep-Jun	Agendas	

Goal 3: Southside staff will work with a growth mindset and promote a positive school environment by owning the success of each and every child, increasing family involvement, improving communication for students, staff, and parents, and promoting the wellness of others as evidenced by fewer discipline referrals and improved attendance from the previous school year percentages and individual successes of students. Examples of topics covered in this section are discipline, staff wellness, and family and community involvement.

<u>Strategies</u>	<u>Action</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evaluation</u>	<u>Completed</u>
3.1 School Newsletter	All staff will be able to contribute to at least one newsletter per year.	Admin for final documents and All Staff for information	Sep – Jun	Newsletter(s) created and published.	
3.2 Building Committees	Utilize committees to gather staff input regarding staff development, school climate, safety, etc.	All Staff	Oct – Jun	Committee minutes	
3.3 Increased communication with Parents	Send out weekly notices as needed via email to parents	Staff for information gathered. Heather regarding weekly notices. Admin review.	Sep-Jun	Notices sent	

Goal 4: Maintain a balanced building budget, addressing short and long-term needs.

<u>Strategies</u>	<u>Action</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evaluation</u>	<u>Completion</u>
4.1 Maintain sustainable staffing levels	Maintain sustainable levels of staff while meeting policies, approved budgets and contract language	Admin	2018-19	Staffing maintained to a reasonable level all year.	
4.2 Maximize opportunities for supplemental funds	Take advantage of grant opportunities.	All staff	All year	Review budget and total amount earned and saved.	
4.3 Plan for long range budget needs	Review 4 year budget at board meeting. Updating as needed.	Admin/Board	2018-22 School Years	Budget reflects short term and long term planning.	
4.4 Address current technology needs	Review technology plan and purchase technology needed as possible.	Admin/Board	2018/19 School Year	Technology needs are being addressed	
4.5 Provide input on instructional priorities	Gather input on curriculum adoptions and staff development ideas.	All staff	2018-19 school year	Evidence of input	