

2020-21 Southside: School Improvement Plan

Goal 1: Support the academic achievement success of Southside students as demonstrated by mastery of learning (80%) for all subject areas for 85% or more of students in every subject with full implementation of state and national standards in Math, Reading, Science, History, Art and Fitness/Health.

<u>Strategies</u>	<u>Action</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evaluation</u>	<u>Completed</u>
1.1 Work as PLCs at least 3-4 times per year to examine data	Examine data to assist with improvement plans	All Staff	Sep-Jun	PLC meetings at least 3-4 times per year.	
1.2 Professional Development	Provide professional development on new curriculum, supports for impact of COVID 19, differentiation, and state certification requirements.	All Staff	Aug-May	Professional development has been provided. Paras are supported to meet new certification requirements.	
1.3 Differentiation for students at each of 4 levels.	Teachers will plan lessons according to examination of data with SPED, Title/LAP, Grade Level and Hi-Cap students in mind.	Teachers	Sep-May	Differentiation is occurring. Apparent in lesson plans.	
1.4 Hi-Cap options at each grade level	Plan/Clarify Hi-Cap options or opportunities at each grade level	Teachers, Admin, and Hi-Cap Advisor	Aug-May	Confirm Hi-Cap plan at each grade level.	
1.4 Add/Clarify STEM options for each grade level	Examine STEM options	Teachers and Admin	Aug-June	Examined STEM options for implementation at each grade level	
1.5 Assessment Plan with Calendar	Create an assessment plan and calendar for fluid use	Admin and teachers	Aug-June	Plan and Calendar created and used.	

Goal 2: Staff shall understand and complete the TPEP/eVal processes that are established.

<u>Strategies</u>	<u>Action</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evaluation</u>	<u>Completed</u>
2.1 Staff trainings on TPEP and eVal	Provide opportunities to review TPEP and eVal or send folks to trainings as needed.	Admin and certificated staff	Sep-May	Opportunities documented	
2.2 Review timelines	Review timelines beginning, middle, and end of year	Admin	Sep-May	Agendas/emails with dates	
2.3 Review CEL 5D/State criteria	Build review in staff meeting agendas	Admin	Sep-Jun	Agendas	
2.4 Student Engagement and Classroom Management	Provide training and support as needed	All Staff	Aug-June	Topics included in professional development and evaluations	

Goal 3: Southside staff will work with a growth mindset and promote a positive school environment by owning the success of each and every child, increasing family involvement, improving communication for students, staff, and parents, and promoting the wellness of others as evidenced by student attendance records with 80% or more demonstrating engagement and fewer than 20 days missed unless Covid-19 impacted. Examples of topics covered in this section are discipline, staff wellness, and family and community involvement.

<u>Strategies</u>	<u>Action</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evaluation</u>	<u>Completed</u>
3.1 School Newsletters 3-4 times per year.	All staff will be able to contribute to at least one newsletter per year.	Admin for final documents and All Staff for information	Sep – Jun	Newsletter(s) created and published.	
3.2 Building Committees or input gathered	Utilize committees and/or surveys to gather staff input regarding staff development, school climate, safety, etc.	All Staff	Oct – Jun	Committee minutes or input gathered	
3.3 Increased communication with Parents	Send out weekly notices as needed via email to parents and add a social media site for parent and community access.	Staff for information gathered. Heather regarding weekly notices. Admin review.	Sep-Jun	Notices sent	
3.4 PBIS Training and Tier I implementation	Train facilitators and implementation of Tier I with all staff. Make adjustments for remote learning.	Staff and Admin	Aug-Jun	Trained staff and implementation plan created and started. Adjustments made for remote learning.	

Goal 4: Maintain a balanced building budget, addressing short and long-term needs.

<u>Strategies</u>	<u>Action</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evaluation</u>	<u>Completion</u>
4.1 Maintain sustainable staffing levels	Maintain sustainable levels of staff while meeting policies, approved budgets and contract language	Admin	2020-21	Staffing maintained to a reasonable level all year.	
4.2 Maximize opportunities for supplemental funds	Take advantage of grant opportunities.	All staff	All year	Review budget and total amount earned and saved.	
4.3 Plan for long range budget needs	Review 4 year budget at board meeting. Updating as needed.	Admin/Board	2020-24 School Years	Budget reflects short term and long term planning.	
4.4 Address current technology/STEM needs	Review technology and STEM plan and purchase materials needed as possible.	All Staff	2020/21 School Year	Technology/STEM needs are being addressed	
4.6 Develop a 4-year and beyond capital project plan.	Develop and implement a 4-year capital project plan	Admin w/ input from staff and project experts	2020-21 school year	Plan developed and some implementation	